SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

JHARKHAND COLLEGE

AT- GHUTWALI , PO- DUMRI, PS- DUMRI, DISTRICT- GIRIDIH
825106
www.jharkhandcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jharkhand College, Dumri, Giridih, (Jharkhand) has been established in the year 1985, with the contribution of social worker, MLA and educationist. The College acquires total 10.12 acres of land. The College is running in much pleasant environment around the block of Dumri, surrounded with Topchachi, Nawadih, Bagodar and Pirtand blocks.

The infrastructure of the institution are constructed with two storied building in three blocks with one storey of office block . A well fencing boundary wall, lecture rooms, laboratory, library, common room, lavatory, computer lab, smart classroom , solar plant of 50 KVA capacity IQAC cell and various cells reading room for library, cafeteria, cycle parking , car parking with play ground etc.

Jharkhand College , Dumri is permanently affiliated to Vinoba Bhabe University, Hazaribag, with three (3) faculties such as Arts, Science and Commerce.

There are two units of NSS and one unit of NCC of 22 Jharkhand Battalion is running in this college. The facility of indoor and outdoor games, transportation are available also. The institution is registered under section 1860 of Society Act. and also registered with 2(f) and 12(B) from UGC. After accreditation from NAAC in 1st cycle with B+ Grade , college granted 2 crores for infrastructure and also provided 50 KVA solar plant fromthe state government. college has adoped NEP curriculum implemented from the VBU Hazaribag now four year degree course is runiing since 2022 and the result is improving . Co-curricular activities are regular taken place after the 1st cycle . seminar workshop academic audit , administrative audit are taken place. extra curricular activities had been during covid -19 panademic. Mask , sanitizer were distributed by NSS, NCC volunteers among the villagers near by the college. online demonstration of handwash , social distanceing etc were organized by the department of NCC and NSS. Now Jharkhand College Dumri has become pioneer institution in the range of 50 k.m. area.

Vision

The Vision of the Jharkhand College is to impart Quality education to the most down trodden and back ward area students of the locality with affordable fee and to produce graduates with social commitment and with good moral attributes.

Mission

To develop the teachers quality by organizing (FDP) Faculty Development Programme from time to time and to introduce new technology in the class room teaching through LCD projectors and smart boards and allow the students a positive platform to present their views through seminars and symposiums.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Good student strength**
- **Library having enriched with INFLIBNET and a good number of books with Journals and Magazines.**
- **Equipped Laboratory**
- **Honours in seven (19) number of subjects.**

2 numbers of teachers are having publication.

- **04 number of teaching staff attainted National and State level seminars.**
- **The College has introduced E-Library Facilities.**
- **We Have Computerised Fee Collection System.**
- **Salary and establishments are also digitalized.**
- **Good university result**
- **Solar plant of 50 KVA for uninteruptted electric supply.**
- **CCTV Surveillance of the core campus.**
- **Registered Alumni Association.**
- **Well qualified teachers**

Institutional Weakness

- **Faculties have rare National and International Publications.**
- **National and International Exposure of Faculties are not satisfactory.**
- **Percentage of outcomes is needed to be improved.**
- **Lack of research facility.**

Institutional Opportunity

- **Opportunity for the students to go for higher studies because of Honours Subjects.**
- **To be employed after completion of graduation.**
- **Location Advantage.**
- **Taking placement through the placement agency tie-up with the institution.**
- **students can get job in Army by getting certificate from NCC.**
- **Be part of NGO for social work through NSS.**

Institutional Challenge

- **To introduce skill development and add-on courses.**
- **To implement latest teaching-learning tools in the classroom teaching.**
- **To enrich the curriculum through add-on courses like Soft Skills of the students.**
- **To produce graduates with social commitment, employability skill and with good soft skill manner to deal with the society in a very positive way.**
- **To strengthen the academic and financial status of SC/ST/OBC students through government scholarship and proper mentorship.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Jharkhand College is an permanent affiliated College under V.B.University, Hazaribag, Jharkhand and enlisted under 2 (f) and 12 (B) of the University Grants Commission provides education at undergraduate level in Arts, Commerce and Science stream only and also provides Honours teaching facilities in Fourteen(19) programmes, out of which five (05) in Science and eight (13) in Arts and one in Commerce. Some students have achieved good results in their University examination. The College can boost up its teaching standard, place of pride in the minds of the people of this rural area. The teachers in order to update their knowledge go for orientation courses. Head of the Institution carries a very positive sense of attitude, young, dynamic and takes personal interest in every aspect of the day to day activities of the Institution. Every teacher **follows lesson plan, Progress Notes, Daily Progress Register subject wise as well as stream-wise which enable the teachers to prepare themselves for the lectures including revision of the courses and examination. Teachers utilize ICT tools during the class. Smart boards , projectors are in regular practice. Doubt classes and classes for slow learners are organize. The college facilitates study tour/ excursion to upgrade the students learning activities. Feedback on Curriculum is regularly taken from the students and analysed by the committee and action taken report are prepared.**

Teaching-learning and Evaluation

The prime goal and objective is to inculcate quality education in various fields and to help all round development of the enrolled students of this rural area and to produce graduates with self confident with moral values and social sense. The student's admission is purely made transparent under the guide lines of the Vinoba Bhabe University**.** The College academic mechanism runs with efficient teaching members and they adopt different innovative approaches to teaching learning. Students counseling academic support, career guidance are provided to students. The College library purchases books and subscribes to various journals with the funds available for the purpose. Last five years question papers, syllabus is kept in the library for students' reference. The career counseling cell has been constituted to counsel the students for various competitive examinations by providing different types of competitive magazines. The students secure good results in the University examination. Examinations are conducted as per the programme prepared by the University. Parents- Teachers – Students triangular meetings are held to assess the performance of the students. The College introduced different types of skill oriented courses simultaneously with under U.G. programmes.

Research, Innovations and Extension

Jharkhand College, Dumri is an undergraduate level institution. There are least possible avenues to pursue research work. However teachers/students are motivated to involve in at least in the minor/ major research project sponsored by UGC/ICSSR in their area of study.There are four (04) teachers having Ph. D degree. One teacher in the subject, (Anthropology) is already near to submit his thesis for the final result. Some teachers have presented their papers in State , national and International seminars and conferences. Some of them have attended orientation/ refresher programe organized by the university. Research and development cell has been constituted under the guidance of the research expert Dr. Priya Nath Pataya. Dr. Amita Mishra H.O.D department of Zoology is the Nodal officer of the cell. Several students under the guidance of Dr. Mishra have recently submitted minor research project to CSSR and waiting for the allotment of fund.

Extension - The NSS and NCC units of the institution organizes different extension programmes like cleaning/ plantation/ literacy mission/ community health/ National Voters Day/ National Youth Day and Swacch Bharat Abhiyan etc. The sexual harassment cell, Girls sensitization Cell fosters the social responsibilities and imparts information on sexual harassment. It provides guidance and counseling to both Boys and Girl students. NSS and Eco Clubunit of the college is involved in various extension activities, plantation, Green Audit performances. It conducts blood donation camp/ education and literacy mission etc.

Infrastructure and Learning Resources

The main building of the college is administrative block where Principal's Chamber , Teacher's Common room are situated .There are separate room for IQAC , Examination cell, accounts section, Computer section different cell like grievance redressal cell, women's cell, anti ragging cell , career and counselling cell, alumni cell, research cell, sports & cultural cell etc. There is a rich library situated in block 'B'. smart classroom , computer lab, different laboratories , girls and boys comman room, student union room, NSS & NCC room, Lavatory for teachers, Girl's , Boys are seperate etc. There is one Seminar Hall fitted with LCD projectors. solar plant of 50 KVA , two sound less generator , CCTV camera, Wi-Fi, INFLIBNET software is installed in the library. ERP software is a runing in fee counter. Improved website is in active mode. cycle stand, bus stand, indoor game facility and outdoor game facility is also in function.

Student Support and Progression

The poor and needy students get financial assistance from the State Govt. Remedial coaching under U.G.C. scheme for (S.C./S.T./O.B.C./Girls) students have been provided. Reservation in admission is maintained through a single window system. The meritorious students get scholarship from the State Govt. fund. We do not have the records of ragging. The institutional Anti ragging cell sincerely work to curb the ragging and has adopted the UGC regulation strictly. Career counseling cell provides various information to the students regarding the choice of career in different field. The students union of the college actively participates in different academic and administrative activities of the college. It promotes the academic environment of the College. Students are given ample opportunities to take active participation in International Youth festival held at Baghpath , U.P, in the year 2021-22.

Governance, Leadership and Management

The decision making authority of the college is the Governing Body and the Principal is the Ex-Officio Secretary. The principal plays a vital role for the governance and management of the institution. The college has efficient co-ordinating management, which maintains transparency in the governing of the college. Different committee's of the College co-ordinate the different developmental work, abiding by the norms and condition. The Principal takes initiatives to improve the academic standard of the students and collects feedback from the students confidentially regarding the performance of the teachers. on their retirement by the Govt. of Jharkhand. The temporary/ad-hoc/contractual staffs are paid from the College fund and they are also under preview of other facility and system for better faculty retention. Different administrative establishment

accounts and academic matters are monitored by the Bursars. Purchase Committee plays a vital role in making judicious expenditure of funds maintaining proper procedure of purchase. The college adopts transparency in financial affairs and makes internal and external audit of the accounts regularly.

Institutional Values and Best Practices

Lectures, seminars are regularly organized by the departments. **Study tour / Field work has been organized by some Departments.** The staff and students of the college have cordial relationship, and the students with their personal problems come up to the staff members for counseling. Teachers are the model for the students. The Remedial coaching has been imparted to the weaker section of the students to enhance their academic standard. All the staff members work cordially to fulfill the vision and goal of the institution to make it an ideal institution in the State. All have put their sincere efforts to pave the path of success. Institution has also taken initiative by introducing two "**Best Practices**" in Computer Certificate programme, communication skills enhancement programe has been organizing by the IQAC since 2022 guest faculty Dr. Joshua enihorn faculty California State University , Nortridge. There is also an add-on courses having tie-up with one organisation and has introduced "Earn while you Learn" through Tailoring scheme, mushroom culture and vermiculture etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JHARKHAND COLLEGE
Address	AT- Ghutwali , Po- Dumri, Ps- Dumri, District-Giridih
City	At Ghutwali Po Dumri
State	Jharkhand
Pin	825106
Website	www.jharkhandcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	PRAMOD KUMAR SINHA	06558-233395	9931160086	06558-233395	jharkhandcollege1985@gmail.com
IQAC / CIQA coordinator	Sujit Kumar Mathur	06558-233146	9931160083	06558-233146	rajulovek53@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Jharkhand	Vinoba Bhave University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-09-2008	[View Document](#)
12B of UGC	24-09-2013	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT- Ghutwali , Po- Dumri, Ps- Dumri, District- Giridih	Rural	10.12	4844.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Higher Education Department,Major as per framework FYUGP	48	Intermediate	English,Hindi	2505	1332
UG	BA,Higher Education Department,General	36	Intermediate	English,Hindi	100	0
UG	BCom,Higher Education Department, General	36	Intermediate	English,Hindi	100	0
UG	BSc,Higher Education Department,General	36	Intermediate	English,Hindi	100	0
UG	BCom,Higher Education Department, Hons	48	Intermediate	English,Hindi	300	68
UG	BA,Higher Education Department,Hons	36	Intermediate	English,Hindi	2505	0
UG	BSc,Higher Education Department,Hons	36	Intermediate	English,Hindi	520	0
UG	BSc,Higher Education Department,Major as per framework FYUGP	48	Intermediate	English,Hindi	520	169

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				32			
Recruited	0	0	0	0	0	0	0	0	12	1	0	13
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				34
Recruited	18	4	0	22
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	1	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	735	0	0	0	735
	Female	834	0	0	0	834
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	79	64	51	52
	Female	70	45	41	26
	Others	0	0	0	0
ST	Male	42	32	58	31
	Female	34	23	42	21
	Others	0	0	0	0
OBC	Male	712	758	910	779
	Female	674	763	704	665
	Others	0	0	0	0
General	Male	49	68	39	45
	Female	35	39	38	31
	Others	0	0	0	0
Others	Male	43	36	35	34
	Female	31	31	30	40
	Others	0	0	0	0
Total		1769	1859	1948	1724

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	line of NEP 2020 prevails the academic culture of Jharkhand College, Dumri., Jharkhand. CBCS courses were introduced into the curriculum before the inception of NEP. Even having value added

	courses and courses on skill development were taken initiatives by the IQAC before the introduction of NEP 2020. Therefore, gliding to NEP seems smoother and more feasible for the Institution. However, the formal preparation for NEP heralded with a workshop organised by the IQAC, chaired by Principal of the institution and the very brain behind to success the workshop was Coordinator, IQAC. The institution complete depends and accelerate and undertook plethora of programmes for augmenting and fostering the multidisciplinary structure only under the University guidelines. Different Value added and add on courses were made as optional programme in interdisciplinary affairs. Each course introduced through pre-planned syllabus is having components of skill development, while soft skill development courses like communicative techniques, reasoning and critical thinking were also made optional for the interested students courses cutting across programmes. Value and ethics were introduced as one of the innovative practices through proper syllabus to make students responsible citizens keeping in tune with the ethos of NEP.
2. Academic bank of credits (ABC):	Jharkhand College Dumri is committed to execute the notion of extra credits those can be earned by the students by taking multidisciplinary and interdisciplinary courses across the programmes followed by the University Curriculum. University as well as from other institutions to reforms in the examination system and concerned documents have been successfully executed in the University level while integrating credits from in internal and University examination. The enrolment of students in different courses, those are non-credited is the first step taken, followed by the credited Certificate courses, whose credits are not added for the award of the Degree. In future, Academic Bank Credits (ABC) will be implemented with appropriate policy decision making by appropriate bodies like Academic Council and Board of Studies (BoS) and approved by the Syndicate. University has been allowed to run three-year UG degree programe and to allow the teachers and students to go for a research base programme. It is not too difficult to implement four-year UG program with research. Further, University has already discontinued M.Phil. programme as a research degree. The Academic bank of credit system

	has been implemented in the University.
3. Skill development:	The skill-up India program arose because of the enormous gap of the applied skill needed for students to be industry ready. Students generally are enriched with theoretical knowledge of stereotypical subjects thus are not productive from day one of the job. The NEP transformation will bring transformation, who will be armed with relevant skills, it will encourage students to become passionate self- learners due to the flexibility of choice they will have. This is set to make foundation for the next century, an era where an individual need not be stuck to single profession; but can seamlessly transition across professions which will be enabled by education system through re-skill and up-skill and lead to innovation and entrepreneurship. Roles and skills are articulated at many levels. All roles and skills are articulated in the context of innovation, reform, and, foremost, changes. Jharkhand College, Dumri, has been catering different on-line and off-line value added program. It may seek further expansion of these program keeping abreast the demands of twenty-first century employability skills. The add on courses are being offered as interdisciplinary credits to cater to the interests of students and to widen their knowledge base. This encompasses the scientific temper, human values, ethics, constitutional rights etc. Few examples of the skill-based course such as Mushroom culture, Vermi-culture etc., which significantly improved the skill for self-sustain and created employment. University organized many hands-on training and workshop on various topics. The Institution organized an innovative and different community service Program.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Effective communication requires strong language skills. There were extra-curricular activities involved in the promotion of local arts, cultures and languages. Students understand new ideas and concepts better by discussing and exchanging regional languages. The college celebrates different cultural programs, organizes events, important national issue days and festivals. cultural departments celebrate Annual function every year. Essay and debate competitions organized time to time. Several programme are conducted on online mode with the collaboration of different colleges situated out site the state so that the culture , language can be exchanged.

5. Focus on Outcome based education (OBE):	The New Education Policy (NEP-2020) focuses on experiential learning and performance-based education. The university implements performance based learning for all programs. Program Outcomes (POs) and Course Outcomes (COs) will be displayed and published on the website. Students are encouraged to participate in various science fairs and competitions
6. Distance education/online education:	The Covin-19 pandemic has revolutionized the educational system. There is need for ICT based facilities in the institute, accordingly the Institute has already started resolving these elements. To deliver online education, ICT-based facilities have been developed. During the pandemic, the college has successfully delivered all course material online, conducted online lectures and examinations also. Teachers are using online teaching methods including Zoom, Google Meet, and Google Classroom. Digital platforms are also used for organizing Seminars and workshops for the students as well as for feedback collection and the issuance of E-certificates.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) is functional in the Institution, where a professor has been designated as the ELC Coordinator and an Assistant Professor has been designated as the ELC Additional Coordinator.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has a selected students' council and the selected students' representatives also represent the electoral club of the institution. Besides, the ELC also constitutes of student representatives from various streams and departments.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	These may include voluntary contribution by the students in the selection processes in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Activities done by the ELC of Jharkhand College Dumri are as follows :- a. Two voting booths of the general election and all local urban bodies' election are conducted at the Institution premise. The students of the institution do participate in the disciplinary activities in voting days. b. Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby localities. c. Students also help the local people in registering their names in the electoral rolls. d. To create awareness and interest among teaching and non-teaching staff and students through workshops and seminars. The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives to advance democratic values and participation in electoral processes, To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner and to develop a culture of electoral participation and to maximize an informed and ethical voting practice where the principles of 'Every vote counts' and 'No Voter to be Left Behind' are followed
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. +3, First year students enter to the Institution are at the target level since most of them touch 18 years of old and are eligible for new voters. The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup. We also conduct poster presentation, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4707	5307	5577	5844	5172

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	16	17	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.06	7.41	8.31	7.42	5.98

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Jharkhand College, Dumri, Jharkhand, is Permanently affiliated institution of Vinoba Bhave University (VBU), Hazaribag, Jharkhand State. The college was runing under the CBCS pattern of three-year degree courses developed by its affiliating university upto the academic year 2015-18 batch. The Unified model CBCS system developed by the Dept. of Higher Education, Govt of Jharkhand has been followed in Honours level degree programmes of **Art**s**, Science and Commerce** w.e.f the academic session **2015-18. Now from the year 2022 NEP has been implemented**. Though the institution ensures the effective and timely curriculum delivery designed by the University, yet it exercises some flexibility of department to enhance students 'Learning skill'. The College Curriculum Committee consisting of its Chairperson and Program co-ordinators gives attention on identification of learning gaps, industry expectations, new skills, knowledge enhancement, faculty training and designing of new courses in this backdrop, conduction and planning of program for curriculum enhancement through Add On certificate programme. The committee strives to achieve efficient and effective curriculum planning and implementation. Procedure followed The IQAC of the college with Curriculum Committee regularly conducts the SWOC analysis on curriculum delivery prior to the beginning of the academic session for smooth and well-planned curriculum delivery around the academic session. Annual Calendar of events are prepared as per the V.B. University Academic Schedule and the action plan for the department is planned accordingly. This takes into consideration of the National, State and local holidays. Academic Calendar also consists of plan for Field projects, Internships and dissertations. Lectures are also scheduled in intention of connecting the requirements of industry and academics. Induction programme is scheduled to provide an insight of higher education and also bridge the expectations in mindset of newly inducted students for the concerned programme Time-Table in-charge Curriculum Committee of the college prepare Time table at the college level and Department level – teacher wise and class wise as a matrix structure. Academic Calendar is prepared to fulfill the objectives of the curriculum delivery. At all programs – PEOs, POs, PSOs and COs are determined. Progress of the syllabus coverage and course delivery are obtained from the faculty through **Lesson plan and lesson notes** Competence mapping is undertaken at department level to ensure competency of the teachers to handle the courses. Eminent academicians and industrial experts are invited for delivering lectures on current trends in the economy related to curriculum. The college provides **certificate/ add on courses**. Taking feedback from students on faculty, on library, from Alumni, from Parents and feedback on Curriculum is a regular trends recently. The regular results analysis, review of course outcomes, counseling of industry experts , faculty training ,feedback and assessment ensures effectiveness of curriculum delivery to the extent of vision of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	34	32	49	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision, mission, motto and core values of the Jharkhand College, Dumri, speaks volume about these cross cutting issues. The curriculum design for undergraduate course under CBCS pattern since 2015 was implemented by the affiliating V.B. University (VBU). The V.B.U has given due importance to global issues, human ethics, , life skills ,gender equity, value education, environmental studies and professional ethics**. In the wide span of 19 subjects in six semesters. Now there are same subjects including some value added courses has been implemented under NEP 2020. VBU ,Hazaribah has adopted this curriculum since 2022. There are several subjects divided as Major, Minor ,SEC, VAC , MDC.** The course in skill enhancement courses, generic electives, and discipline specific course prescribes academic writings and composition, gender and human rights, nation culture and writing for mass media etc. The outcome subject wise are as follows:-

The courses in **Political Science** covers the studies on female issues, gender equity, language politics, human rights, Gandhian Principles. The courses in **Hindi** cover a lot of literary contents on human ethics and value education. T The ancient root of this language comes from the Sanskrit. This subject has become more popular in the world. Job oriented courses have been available in this language also. **Anthropology is** a research oriented subject. The courses run for intensive research education through field work , excursion tour and regular classes. The student of this subject are capable of handling practical, social issues. There are more opportunities to get the employment through this course. Students get employment in govt. of india , NGO, census dept. , advisory committee etc. In **Zoology Subject, student have the benefit t**o Discuss the origin of animal , its diversity, characteristics, Evolution & its Physiology. . **Geography** is to study of place and the relationship between the people and their environments. Which explore both the physical properties of earths surface and the human societies. **Commerce** Convert Students as real time Professionals in the areas of finance, accounting and taxation, **Chemistry** primarily focus aloms, Iron which in their make up elements and compounds. Branches of Chemistry:- The Five Primary branches of Chemistry are - Physical, Organic, In organic, Analytical, Bio Chemistry. **Botany t**he Botany Job profiles can opt for after graduating are Botanist, Plant taxonomist, Ecologist, Agronomist, Horticulturist etc. **Physics** helps us to organize the universe. It deals with fundamental and help us to see the commotion between seemly disparate phenomenas. **History** the students interpret and analyze contemporary social, political and economic conditions. They also learn to identify the various problems by recalling historical events and find the solution on the basis of the past events.English subject has the outcome to improv the writing and speaking capacity which help the students in building the career indifferent fields either in offices or in administration.

Economics subject has the capacity to improve the basic of economy an economicst has the opportunity to serve the nation as advisor to control the economy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.65

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 172

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.55

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1569	1769	1859	1948	1724

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3325	3560	3560	2720	4040

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 41.32

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
882	803	621	634	623

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1662	1799	1799	1364	1998

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 313.8

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Students of Science ,Commerce and Arts   require practical learning through experiment either in laboratory or in the field the teachers adopt group-based experiments for better understanding of each student. Besides lecture-based teaching, teachers of some departments use aids of data charts on relevant

topics. Participative learning is encouraged through group discussions, seminar presentations and project presentations by students through PPT. Some teachers use ICT enabled classes periodically to teach through slides on LED screen with the ultimate aim of making teaching-learning an interactive exercise. In view of the unusual student-teacher ratio in class rooms, it is not often possible to give personal attention to students in the class. The college has mentoring practice in place through which each regular teacher is assigned some students. They meet once a week or when necessary to discuss the student's problems which may be of academic, personal, or psychological in nature to counsel them from time to time. It is seen that many rural students attend classes after long interval. Once identified, they are advised to meet the subject teachers or their mentors to share their problems and update their course. In each PG department, the students are advised to share their e-mail id and cell phone numbers with their respective teachers so that a social network is created. This practice of mentoring students has certain positive implications. It ensures more regular attendance better results, a better ambiance on campus, and a respectful teacher-student relationship. The teachers have adopted online teaching on platforms like Teach mint, Google Meet, Microsoft Team, Web Ex etc. to provide better learning experience to students in view of the COVID Pandemic. Our teachers are sincere and accessible to extend all help to both rural and urban students for their holistic development. They are provided study materials and links of on net E-resources i.e. PDF, YouTube Videos etc. for reference materials and websites on their WhatsApp groups. The institution follows a learner centered approach to develop student's skills. The pragmatic learning strategies are used by the departments of Physics, Chemistry, Zoology, Botany, Geography, Anthropology and these departments use sophisticated instruments in their labs. Project work, industrial visits and extension activity are also included in the curriculum. The students are encouraged to participate in the group discussions, seminar presentation, Ice breaking activities, quizzes, news paper readings, role-plays, narration of stories and so on. The personality and skill development, aptitude, logical reasoning of the students is developed in order to improve their career development. The mentor and mentee concept bridge the good relationship between students and teachers and helps to solve the problems of the students. Similarly case study, research projects and extension activities are carried out by the students during their study period with the help of mentors to identify and analyze the social issues for the community development

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 51.25

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.05

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	5	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Evaluation (UG): The academic performance of the students is evaluated throughout the session by the teachers for upgrading and improving the quality of the students. For this Continuous Internal Evaluation (CIE) mechanism is devised by College Examination Cell as per the university guidelines. One internal Test (20 Marks before the semester) and for practical paper 15 marks each paper is conducted by the college prior to the Semester Examinations. Even in the paper on Communication skill in English also follows the same. Schedule for the internal test is announced by the College Examination Cell during mid-semester - September/October for UG I, III & V and February/March for UG II, IV & VI semesters. The question paper is set by each class teacher as per units completed in the class and results of the internal tests are intimated to the students within two weeks after the completion of exams. Each teacher provides the evaluated answer scripts to the students, then the question and the topic on which the questions were set are discussed in the class by the faculty members and related study materials are also provided. If there is any calculation error in the assessment, corrections are duly made by the examiner and the corrected mark is awarded to the concerned student. Students absent in the exam due to NCC/NSS/Sports/Cultural activity representation on behalf of the college or medical illness are given one more chance to appear in the test. Assignments for seminar are given to each student by respective faculty member one month in advance. The students submit these in time and seminar is arranged in small groups for year wise class to monitor them better and record their performance. Seminar activity is stretched throughout the semester to help the students prepare their assignments periodically. Students' performance is analyzed by the faculty members in all departments in each semester to note their progress. Student progression in the classes is documented and kept in the Department for easy access of students. Internal marks of the students are submitted to College Examination Cell which is submitted to university for publication of final semester result. In this way, transparency is maintained

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Political Science covers the studies on female issues, gender equity, language politics, human rights, Gandhian Principles. The courses in **Hindi** cover a lot of literary contents on human ethics and value education. T The ancient root of this language comes from the Sanskrit. This subject has become more popular in the world. Job oriented courses have been available in this language also. **Anthropology is** a research oriented subject. The courses run for intensive research education through field work , excursion

tour and regular classes. The student of this subject are capable of handling practical, social issues. There are more opportunities to get the employment through this course. Students get employment in govt. of india , NGO, census dept. , advisory committee etc. In **Zoology Subject, student have the benefit t**o Discuss the origin of animal , its diversity, characteristics, Evolution & its Physiology. . **Geography** is to study of place and the relationship between the people and their environments. Which   explore both the physical properties of earths surface and the human societies. **Commerce** Convert Students as real time Professionals in the areas of finance, accounting and taxation, **Chemistry** primarly focus aloms, Iron   which in their make up elements and compounds. Branches of Chemistry:- The Five Primary branches of Chemistry are - Physical, Organic, In organic, Analytical, Bio Chemistry. **Botany t**he Botany Job profiles can opt for after graduating are Botanist, Plant taxonomist, Ecologist, Agronomist, Horticulturist etc.   **Physics** helps us to organize the universe. It deals with fundamental and help us to see the commotion between seemly disparate phenomenas. **History** the students interpret and analyze contemporary social, political and economic conditions. They also learn to identify the various problems by recalling historical events and find the solution on the basis of the past events.English subject has the outcome to improv the writing and speaking capacity which help the students in building the career indifferent fields either in offices or in administration. Economics subject has the capacity to improve the basic of economy an economicst has the opportunity to serve the nation as advisor to control the economy.Computer Application course provides knowledge of computer and how to handle it with soft ware and hardware. English Spoken and Skill Enhancement are the courses which develop the student capability to face the challenges to get the employment.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes and course outcomes are duly evaluated by the institution through the following parameters:- As for the program outcome, on the successful completion of the final year of study in UG course the average percentage of students passed as against their total enrollment and appearance in the examination is calculated. The average passing out in individual UG programs varies from 70% to 85%. The college rewards students who have scored highest marks in each department through felicitation programs conducted by each department. Scrutinized thoroughly and analysis of each semester result helps in identifying the Course outcome of the class through which faculty of each subject derive the average success rate of students passing out in different division. The college also follows another method that is by assessing the student-learning and teacher-evaluation based feedback forms filled by the students in which they provide inputs on teaching-learning drawbacks, and merits of the departments and its faculty members. The college has a Career Counseling Cell and a placement cell , which conducts workshops/ placement training and invites various companies to conduct walk-in interviews in campus, where students of the college get recruited in local industries through their individual performance. Four students in the year 2021 has got place in several companies through the placement training organized in the campus. Course Outcomes are also measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the students performance in the class activities, laboratory work, assignments, in different examinations and

their role in departmental activities. Students performance is observed continuously on their regularity, receptiveness, and participation in class discussions to assess their overall behavior and personality. Their performance in the internal examinations provides the initial clue of their learning outcome.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 72.68

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
684	694	626	629	490

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1033	922	887	803	652

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 2.78

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response: As per the Indian Knowledge System (IKS), the institution had invited Dr.Priyanath Pattya (Research Scholar cum advisior) to conduct a one day workshop on IPR and established R&D (Research & development cell) . As a result he visited our campus and established R&D cell. Dr. Amita Mishra is the Nodal officer of the cell. Dr. Priya Nath Pattya his the research advisor some faculty member are the member in the cell. Under the super guidance of Dr. Mishra several student have submitted the minor research pojects to the concerned department   Our Ph.D faculties established an IPR cell and continuing their research activities. IPR/IQAC cell is also trying to attract funds from different funding agencies to organize different workshops and National Seminars on research related topics. As our College is running only under graduate programme, there is hardly any scope for our students and faculties to go for any big research project.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.26

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:
Being an accredited College with B+ Grade, the College has never stop its extension activities as post accreditation initiatives. The College have NSS, NCC and different social and cultural units to organize different State and National Level Programme to build a social consciousness among the students. Students have also attended National Level participation in NCC. Different awareness programme such as Swatch Bharat Abhiyan, Beti Bachao Beti Padhao,Van Mahotsov,
Road Safety, Summer Internship and Science Exhibition are the achievements.
Name of the activity   Organising unit/ agency/collaborating agency   Name of

the scheme	Year of the activity/ Special Company
Run for Unity 2022	N.S.S Unit -I & II & N.C.C
Voter Awarness Programme 2022	N.S.S Unit -I & II & N.C.C
Tringa Yatra 2022	N.S.S Unit -I & II & N.C.C
InternationalYouth Day 2022	N.S.S Unit -I & II
Van Mahotsov 2022	N.S.S Unit -I & II & Forest deptt. Of Estern Zone
Firibg Training 2022	N.C.C
NIC Camp 2022	N.S.S Unit -I & II
Spicial Camp. 2022	N.S.S. Unit I & II
Spicial Camp. 2021	N.S.S. Unit I & II
Welcome &FairwellCeremony 2021	N.C.C
Blood Donation Awarness Programme 2021	N.S.S., N.C.C. & Lions club of Isri Dumri
Plantness Programme 2020	N.C.C
Swachhta Awarness Programme 2020	N.C.C & N.S.S.
Road Safty Programme 2019	N.C.C.
Voter Awarness Programme 2019	N.C.C.
Summer Internship Programme 2018	N.S.S. & N.C.C.
Fairwell Programme 2018	N.S.S.
Science Exhibition cum VidhyarthiMela 2018	N.S.S. & deptt. Of Science
Spicial Camp. 2018	N.S.S.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

JHARKHAND COLLEGE, DUMRI, Jharkhand has got B+ Grade in 1st cycle since that it is working as a pioneer institution by organizing several extension and outrich program under the sponsor ship of IQAC. All the programme isorganized by NSS unit I & II and NCC of the college. The College has never stop its extension activities as post accreditation initiatives. The College have NSS, NCC and different social and cultural units to organize different State and National Level Programme to build a social consciousness among the students. Students have also attended National Level participation in NCC & NSS. Different awareness programme such as Swatch Bharat Abhiyan,
Beti Bachao Beti Padhao,Van Mahotsov, Road Safety, Summer Internship and Science Exhibition are the achievements. Students have achieved and received many Certificate and awards by organising activities. Special camp by NSS for atleast seven days are organized as the collaborative scheme. The villages have been adopted by our NSS for the only purpose to solve the most urgent requirement of the village. Mask , Senetizer distribution was the appreciative work during covid-19 panademic.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	1	2	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. The infrastructure set up of the entire campus aids teachers and students in achieving academic excellence.

2. The college campus **of 10.12 acres** with three double stored building, spacious corridors, four separate stair cases, well connected electricity, solar plant of 50 KVA and water facilities.

3. The built-up area of 6980 **sq.mt** accommodates 22 **number of classrooms** of different seating capacities.

4**. Three Classrooms are equipped with LCD projectors**. Every classroom is under CCTV surveillance, well ventilated, fitted with LED bulbs, and comfortable furnitures.

5.The faculty lounge is provided with cushioned furniture and a computer with internet facilities.

6.The Institution has well-equipped computer labs, seminar halls, and well-equipped library with a digitized database. The library is enriched with a copious amount of reference books, issue books, and e-resources. Library has installed soul 3.0 software through INFLIBNET.

7.To facilitate co-curricular and cultural activities, the college has one seminar hall, one open-air stage with plug and play facility to cater to the needs of the audio-visual necessity of the events, with a seating **capacity of 200 person in the seminar hall**, it has a LAN-connected computer and a Projector. **and open-air stage accommodating Ten Person capacities**. RUSA 2.0 fund has been granted for the science faculty and the work is near to completion.

The required budget is granted by the college to meet the expenses. Beyond class hours, the classrooms are utilized for cultural activities such as dance, music, singing, Drama, and Mime show in addition to auditorium and open air stage.

8.The College has **08 computers**, **04** laptop, **04 multifunctional printers**, and **01 barcode scanners** and having one computer labs **with 20 systems** with internet connections.

9.The library has one computers for OPAC and access of E-resources from NLIST. The total **number of**

books in the library are 4200 with 105 titles,20 journals, 06 newspapers and 04 Magazines. It is fully automated using Integrated Library Management System (ILMS).

10.The college has a centralized IT facility with Wi-Fi Connection at a speed of 30-100 Mbps.

11. UPS for computer laboratories, office, auditorium and library are in function.

12.Fire extinguishers are installed in Library, Laboratories . Ramps are provided.

13.One outdoor playground having an area of **length 85 mtr and width 40mtr.** The sports materials, facilities for indoor games like Chess, Carom, Table Tennis and outdoor games like Throw ball, Volleyball are available. Interclass and Intercollegiate competitions are held in the college Play grounds.

14.The college ensures that yoga training program is conducted by inviting Yoga instructors in the auditorium for the benefit of staff as well as students. International Yoga Day is also observed on 21st of June of every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.9

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.22	0.97	0.78	0.75	1.67

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library was **established in the year 1985.** It is a computerized library located in the **ground floor** with an area **of 600 sq. ft.** with a seating **capacity of 30 for both students and faculties.** It is having The total **number of books in the library are 4200 with 105 titles,20 journals, 06 newspapers and 04 Magazines. It is fully automated using INFLIBNET SOUL Software 3.0 as Integrated Library Management System (ILMS).** The library has Open access system. Working hours for library is 10 am to 3 pm (Monday to Friday) and 10 am to 1.30 pm (On Saturday).

Library automation: The library is partially automated with software services such as Catalogue and Accessing, Circulation. The Library has subscribed the National Library and Information Infrastructure for Scholarly Content (NLIST) was proposed to the Ministry of Human Resource Development (MHRD) under its National Mission on Education through ICT.

Library books are procured on the basis of requirements of individual departments and in accordance with the university syllabus. Titles are carefully selected so as to meet not only the needs of current students, but also the faculty who are doing research. At the beginning of every semester, the librarian obtains the indent form for procurement of books. approval from the principal and same will be sent to approved vendors After getting response from the Vendor, the librarian will send the Performa Section. The newly purchased books and journals are displayed in the 'New Arrival' section for the benefit of library users. As per the requirement of users the journals to be subscribed to the library. The journals subscription forms and payment details sent for the approval to management for further process after getting payment the subscription forms and payment should be sent to publishers. The usage of Library was used to be maintained manually by taking entry in the register.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The increasing use of ICT helps the stakeholder to perform better and use of ICT supports number of new methods of teaching. Hence, the college provides IT facilities to help administration, students and teachers. In the process of supplying computer-based IT requirement of the college, every year the management has taken initiatives to upgrade those facilities. The procedure for maintaining the IT infrastructure is based mentioned in the IT Policy of the institution. The College has 10 **computers**, 04 **number of laptops**, 05 **number of multifunctional printers**, and scanners. Having one computer lab with 20 number of systems with internet connections of bandwidth 30-100 **mbps speed** Over the years, the Number of LCD projectors every year had been stepped–up. At present, there are 02 **number of LCD projectors in the college**. This enabled the teachers and students to switch over to IT supported teaching-learning methods.

Library also connected with IT facilities of 02 **number of systems and printer** with automated LMS software. The management has purchased Windows 10, Windows XP, MS office, Visual Basic and Antivirus licensed software (Paper Licence). Newly procured systems are with inbuilt Operating System (Windows 10 Home). Every department has provided with latest configured computers with Internet . IT cell of the management updates the layout of the website and uploads the details given by the college. Website details are updated regularly which is monitored by a website committee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 213.95

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 22

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	.35	.32	.78

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 22.09

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1070	1245	1213	1086	1263

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.03

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	4	2	0

File Description	Document
Upload supporting document	**View Document**
Institutional data in the prescribed format	**View Document**

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.54

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	003	04	01	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
684	694	626	629	490

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.1

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	01	01	00

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	01	02	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Jharkhand College, Dumri, Jharkhand is going to be accredited by the NAAC for Cycle-II phase. After Cycle-I accreditation, IQAC has organized many Alumni meet in the Institution to accelerate the Quality enhance process with the vast experience of the old students and they have co-operated with the Institution as and when invited. Alumni Association has recently got its registration with Department of Revenue , Registration and Land Reforms , Govt. of Jharkhand. Registration no of the association is 2024/DUMR/308/BK4/26.

The old students of the college are scattered all over India and in various fields. Most of the old students are associated with the college and its development. Since, the college is a permanently affiliated college of Vinoba Vabe University, Hazaribag, Jharkhand . The college is under UGC and other regulatory and financing institutions of the government. The alumni Association is support to the student, and their support in matter with regard to better administration, management and student's betterment. The passed out students visit the college as and when they feel to extend their support and availability to be in the town and meet the college authorities, personnel as well as the students.

In such informal meeting the passed out students talk about the teaching practices being adopted in their place of abode. They also narrate plan of study they had adopted and the secret of their success which encourage the present students in their study and learning process. Besides, their experience help the college students to plan teaching and learning process better also execute it in better way. The alumni also co-operate each other in case of their need by coordination and group effort. Their connectivity also keeps them connected to the place and the society which in turn encourage the other people to develop and help the society and develop.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governing body of Jharkhand College, Dumri, Jharkhand is the administrative unit of V.B. University, Hazaribag. The College has different college level committees functioned under the guidance of Principal and faculty members to control the various affairs of the college.

Committees conduct regular meetings with the Principal for planning and directive tasks of their respective committees. The College administrative unit meets the stakeholders of the institution and gets the feedback and their suggestions and implemented their plan for the better and effective administration. The Teaching Staff and non-teaching staff members, Grievance Committee and students' association of college represent the issues and welfare of their respective bodies to the authorities. The college organize Interaction program with students to discuss issues and seek feedback about various aspects of the college functioning. The College

has well qualified and adequate administrators to provide effective leadership and management. The Principal interacts with staff and students at formal and informal levels, at various occasions.

Regular and active interaction with all colleagues maintains during the span of an academic session. **Vision and Mission of the Institution: -**

Please write your previous Vision and Mission here……

 The college aims at making education a part of everyone's part of life and the institution always try for center of excellence in the field of higher education. The institution aspires to provide affordable quality education to the diverse Jharkhand unreached area students including the poorest and weakest sections of the Dumri. The mission of the college is to create an effective teaching learning environment, make students environment friendly, gender sensitive and nurture human values to becoming socially responsible students.

1. **Effective Leadership**:

The progressive administration of a college is the result of smart leadership and the complete reflection of vision and mission. The dynamic Principal of the College, as the topmost administrative officer, has successfully created an environment of mutual trust and confidence, whereby he has effectively decentralized the governance.

1. **Decentralization:** The decentralized process gives responsibility to different teachers in specific

capacities to take crucial decisions, independent of the principal, displaying effective leadership.

IQAC: The Internal Quality Assurance Cell (IQAC) is the apex decision making body which is instrumental in building a transparent decentralized and participatory model of governance. The college has the practice of constituting committees for carrying out its various functions, thereby delegating responsibilities to the teachers and non-teaching staff, taking along the students.

3.**Participative Management**: Under participative management, the principal collectively with the advisory committee, staff counsel, various conveners of committees, coordinators, head of the departments, non-teaching staff, and student representatives work as single governing unit in the benefit of the institution. The faculty is efficient enough to provide leadership and management at various levels. The college administration maintains regular and active interaction with all stakeholders' viz., students, Parents, Alumni, and Industry. Students, being the main stakeholders, are treated as the centre of all activities and their active participation is encouraged.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College undertakes multidimensional strategic planning that is reflected in its teaching, learning, Infrastructure development plans, students and administrative

development. An elaborate strategic plan providing the roadmap to holistic development of the students has been articulated. The plans and their execution are carried out keeping in mind the vision and the mission of the college.

1. **Objectives of Strategic Plan and its Deployment**

a. To perform need assessment based on wide consultations with all the stakeholders which includes Students, parents, staff, alumni, industry and civil society to identify goals, priorities, and commitments by the college that are aligned with the vision and mission of the institution.

2. To list the activities that would help in achieving the goals.

3. To develop a resource-based view, identifying resource gaps and action plans to bridge these gaps.

4. (a)To develop annual activity Road Map that would help achieving the institution's goals.

(b) To Procedure for formulation of Strategic Plan, the coordinator of IQAC along with his team are assigned the responsibility of formulating the Strategic Plan. Analysis is carried out to identify the focus areas and goals and priorities are determined. The initial version is circulated and deliberated within the IQAC as well as other stakeholders. The activities required to achieve the goals stated in the strategic plan are identified and incorporated in the annual activity plans.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

As per the Jharkhand state university Act, the following welfare facilities are available to all permanent teaching and non- teaching staff members of the college.

1.**Medical facility:** There are medical allowances provided by the Jharkhand Government government for medical expenses to the Teaching and Non teaching Staff.

2. **Leave Assistance:** Medical leave is given to employees as per the norms.

3. There is also a provision of maternity/paternity leave as per the government norms.

4. The University also provides opportunities to improve qualifications by providing Study leave as per the guidelines of the Govt. of Jharkhand, Higher Education Department

5. Duty leave for 10 days per year is given to the faculty members for attending seminars/ conferences by the College.

6. Institution also provide duty leave for special purpose.

7. Gratuty

8. EPF: Advances are sanctioned as per rules of Govt. of Jharkhand and G.B

9. **Capacity Building:** Faculties are also inspired for Professional Development Programmes organized by the agencies from time to time

10. **College Canteen:** College provides the staff and students with hygienic, homely and nutritious food at affordable prices.

11. **Sports and Games: The** College provides opportunities for recreation, Yoga training, sports and games. A physical instructor appointed by the Institution to maintain a well-equipped fitness centre accessible for the staff for their sound mental and physical health.

12. Collective Issues in addition to this, the staff members can discuss their problems, demands and new proposals in the staff meeting which is discussed in consultation with the principal. The outcome of the meeting is recorded as the minutes of meeting and are then put forward for execution. The Teaching and non-teaching and outsourcing staff also discuss their problems, demands and suggestion amongst themselves.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.66

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	03

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.06

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	0	00	03	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

I. Mobilization of Funds

Budgetary Allocation: The major funding for college activities is done by the RUSA, UGC and University. Expenditure on employees' salary, Gratuty, TA, DA, Medical expenses, infrastructure, and office expenses. The entire budget management of the college reflected in the budget of the Jharkhand College, Dumri. In spite of that, MP and MLAs of the area are approached for specific requirements of the college and the funds granted by them to fulfill specific purpose. They sent some goods for the college like books, Godrej, laboratory equipment etc from their local fund.

I: The fees and funds collected from students is another resource for expenditure related to student. welfare projects. The UGC Grant also received by the college for Library, Re-search and Innovation. The students directly received scholarship in their bank accounts through the Scholarship scheme of the Govt. of Jharkhand and they also get some relaxation in monthly fee by the college fund . The scholarship amounts under various schemes of the government of India as well as the state government. The General Fund, NSS fund, examination funds also existed in college for the better financial management of the college.

II. **Optimal Utilization of Resources:** The funds are utilized as per the norms and standard of Jharkhand government manual. The Principal appoints Bursar of the college who is one of the senior members of the College. He looks after the financial matters including the salary of the college employees. There is an office supported by accounts and technical staffs who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The government

guidelines give utmost priority to the use of Funds. The committees constituted for different college developmental purposes put forth the demands and requirements before the principal who disburses it as per funds availability and priorities.

Money from students funds (different funds as per government rules) like college welfare, college development is used for various activities in the course of the academic year, e.g., sending teams for Inter College Sports Competitions, organizing college functions. The Government fund, RUSA fund, and UGC fund are looked after by the principal in collaboration with respective Coordinators.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. IQAC has been constituted to monitor its teaching-learning process, structures and methodologies of operations, learning outcomes at periodic intervals and to improve the same. Some class rooms have been equipped with projector, smart board and audio visual system for better understanding of concept. Wi-Fi connections have been upgraded on priority basis. Students' Internal assessment and attendance is beginning monitored. The academic committee reviews the results and makes strategy for the academic growth of the institution. Various quality initiatives like Organization of seminars, improved Documentation process, use of ICT and E-resources in teaching and learning encouraged. The institution has subscription of various e resources like e-library, registration with Swayam and National Digital Library for enhancement of research activities and access of multidisciplinary journals and books. The college has facility of ICT lab for effective teaching learning process.

The institution develops Rain water harvesting system with the effort of IQAC of the college. This kind of work gave a message to the students and community to save water for the protection of human being. The IQAC reviews the teaching learning process, structures and methodologies of operations and learning outcomes by introducing several initiatives. Sample suggestion of IQAC is use of innovative teaching methods, inculcate teaching staff to complete their syllabus on time and associate learners' knowledge with society. The IQAC also motivate faculties to avail Professional bodies funding, getting research grant from various funding agencies and also motivate them for registering for Ph.D. IQAC make NSS & NCC active to organize several extension and outreach programe with the collaborative mode by organizing activities in adopted near by villages and as a result the basic problem of the villages shorted out by cleanliness , plantation , blood donation programe etc.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college firmly endorses the principle of gender equity in all our systemic processes enveloping the curricular and extracurricular transactions. Our students come from diverse socio-cultural backgrounds and we take conscious efforts to engage them on the issues of gender sensitivity and gender equity. Being a co-educational institution, the Jharkhand College, Dumri is always sensitive and empathetic towards social problems pertaining to girls students. The institution firmly believes that celebrating national and international events festivals such commemorations bring out the best picture of our national unity, civic sense, environmental concern and contributions in science, arts, Commerce as well as among faculty, staff, and students.

Following initiatives step have been taken by the college for celebration and promotion of gender equity:

The campus has 24/7 security services, monitored by CCTV installed at the gates and placed at strategic locations within the college. Identity Cards are issued to all students and are mandatory for entry into the college. The college has discipline committee for continuous monitoring the security on the campus. ` First-Aid Box is maintained in the college. Separate washrooms for the male and female teaching staff, non-teaching staff and students are provided. The college provides support to the male as well as female students by providing them counseling in career, health & hygiene along with psychological and peer counseling. The College has girl's common room under the guidance of One Senior Female faculty. The room is facilitated with washroom, dressing mirror, and sanitary napkin vending machine. The Girls Common Room also used as feeding centre for feeding mother. The institution has installed the suggestion/complaint box under the guidance of Grievance and Redressal cell has been put on at the entrance of the college for all the students to share their ideas, problems, complaints etc. with the college. The college celebrates the national festivals likes the Independence Day and the Republic Day with great zeal with flag hoisting ceremony led by the principal in the presence of chief guest , staff and students. The college commemorates the birth and death anniversaries of famous personalities like Dr. Sarvepalli Radhakrishnan, Mahatma Gandhi, Sri Lal Bahadur Shastri & Sir C. V. Raman etc. In these function Teacher, Staff NCC & NSS Volunteer are actively participate. Women Empowerment cell along with the students of the college celebrate International Women's Day on 8th March every year on campus to mark the social, economic, cultural and political achievements of women. The International Yoga Day is celebrating as well planned way and by these effect faculty and student performing yoga and meditation regularly. Sir C. V. Raman (National Science Day) etc. In these function Teacher, Staff NCC & NSS Volunteer are actively participates.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution has been providing an inclusive environment to establish harmony towards culture, language and

community. It sensitizes constitutional obligations and values and subsequently makes the students aware of their responsibilities as a citizen. Our College believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistics, there is no intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

Following initiatives have been taken by the college for providing an environment, tolerance, and harmony for student and employees:

To promote equity among the students belonging to different socio-economic strata, the financial assistance in the form of fee-concession and scholarships are provide to SC, ST and OBC students sponsored by the Govt. of Jharkhand and Government of India. The college is working in the direction of Digital inclusion by bridging digital divice and providing ICT facilities within the campus for students. The college is an amalgamation of different cultures, ethnicities and dialects as the students hail from far flung regions of the district as well as from the other states

 Various literary competitions like, debate, poetic recitation etc. in Hindi, urdu, Sanskrit,English and are organized in the institution. The plurality of Indian languages is celebrated beyond the classrooms, as

students converse in Hindi, urdu, magadhi, English, etc. as per their regional identity. The college sensitizes its students, staff and employees to the constitutional obligations about values, rights, duties and responsibilities of citizens which enable them to conduct themselves as responsible citizens with social consciousness and responsibility towards national building. Institute ensures equality, liberty, fraternity while dealing with stakeholder. Various activities are organized in the college to sensitize the students and employees on constitutional obligations. The college has conducted voter-registration drives to register first time voters and encourage them to vote and be counted as citizens of the country. Our students, teaching and non-teaching staff function as officials for conducting Central, State, and Local Body elections. Various types of competitions are organized in our college on the occasion of Constitution Day on 26 November to create awareness among the students about constitutional responsibilities and values.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1
Title: Social Awareness campaign drove by NSS Student. The main objectives are to make the society members encircling the institute around aware that they are the inseparable part of the & parcel of the society and being legal learning and teaching center, NSS Unit has serve the society by making them sensitive about social reform –sustainability which bound them in a chord of social ethics, Co – operation and give every member with each other without alienating one or bar from social deviation. Objectives of the practice : Members are prone to live together in a cohesive manner to fulfill their every need and aspirations for achieving goals ; In every society there are various factors that make members deviate form social bonds parallel, infringing others in alcoholism, matrimonial disputes, property related restlessness, religions disharmony owing to illiteracy and superstition. In the concept of intoxication, illicit liqure (Hoocha ; Imperious liquor) is posing a serious threat to society members due to severe poverty which compel them to consume for lacking of purse' affordability. Unscrupulous businessman, money-lenders, touts and other types of middlemen often represent the fowl aspects of the society in which we can't remain indifferent; for our main responsibility is to maneuver the society from worse condition to a rectified one – because peaceful and tranquiller society is the basic requirement for transforming into a civic society. Present day – after introduction of liberal Economy, Consumerism has been accelerated into full momentum. As a result of it members of the society are being entrapped into debts for luxurious livelihoods in the name of "easy monthly installment" provision which

premiums can be appeared meager, but totalism in month's brings catastrophe-for salaried individuals have to draw a 'finxd' digits wages in their pay-roll; naturally, these guys have to find out another sources (s) of income to cope with the expenses incurred by them; In such a condition, several types of social problems have been arising and the NSS unit are to intervene if be indifferent another social problems like 'Sui-cide' or 'white/Blue collor' incident or crime be increased, making society more vulnerable and balanceness. Goal Making the neighboring residents aware about the factors adversely affecting their peaceful sufferance, developing proximity of the students from this Institute with the locals, strengthening bonds. Focusing Institute's social responsibility obligations. Context Jhumri- where our Institute is situated, really a semi-urban habitation in the district of Giridhi, Jharkhand is surrounded with some scatterred habitations mostly populated with SC/ST and OBC people consisting of superstitious people whom in a simple term called as 'Adivasi'(aborigines) or indigenous people----basically, the most backward area in this state ofJharkhand.

PRACTICE: NSS students of this Institute conduct regular visit to the near-by villages in different groups to take part in alternative terms. Besides, legal aid provisions, awareness drivesin adjacent localities upon Swachhta Mission, plantation, participation in Democratic process, Anti-intoxication (Nasha-Mukti) drive, protest parade against atrocities against women & children, salvation of bonded labour etc. programmers are also conducted time to time. During corona pandemic, when no physical attendance was impossible, the residents of college premises with the support of Management relief packets of food grains, vegetables, edible oils, clothing etc. had been distributed on regular intervals. Evidence of success: It is evident that students' relentless efforts have created massive change in the locality like women, especially, wives and girls who are easy victims of alcoholism have been zeroed which had been a regular menace after sundown only a few years back. Today, the locals who usually kept a safe distance a few years ago from the Institute and members, now remain eagerly awaiting when our students brigade would reach! Every alternative Saturday the awareness drive conducted now-a days, even in mid-week phone calls come for legal support.

Best Practice-2
Title of the Practice: Solar Energy The main objective of this practice is to save the energy and to control the electricity bill of the Institution. The College has installed 50 KVA Solar Panel on the roof top of the institution. Entire day to day operation are going on with the support of the Solar energy. The monthly electricity consumption bill was @3000 Rupees which cost annually @ Rs 3300 After installation of the Solar Panel, the cost of the electricity has come down to Rs. 32000 aproax yearly. We are also planning for off-grid system very soon. By that the college can sold the balance electricity to the local grid and the college can generate revenue. The Collected amount from the grid can be spent for the further development of the Institution.

Objectives of the practice: The main objective of the practice is to save the environment. To use led bulbs, led fan to reduce the electricity consumption. The objective is to lightened the College main gate and building for safe guard of the institution in the night time.

Resources granted for the installation of solar plant:
The JREDA (Jharkhand Renewable Enegry Development agency) a unit of govt. of jharkhand has sanctioned the solar plan of 50 KWp in College. The cost of the installation has come Rs. 59.82 Lakh and it has been beared by the company JREDA.
PACTICE: Now, all the teaching and non-teaching staff members of the institution make it a

practice to save the electricity. Awareness posters are displayed in the campus how to save electricity when not in Use.

Evidence of success: For the proof of evidence, Amount received for the installation of Solar panel, purchase bill, electricity bill for last 6 months and current electricity bill attached for your kind perusal.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jharkhand College, Dumri is an educational institution engaged in providing education to people up to graduation level. The basic function of a college to provide education to its students but it aims at overall development of the students. The education of the students cannot be considered complete unless their thinking, way of living, character is not made developed. Games and sports, seminar & conferences help the students in their learning and overall personality development. Since the basic function of the college is to impart syllabus education to its students, the performance of the college can be judged with regard to the percentage of students passing the university examination. The college imparts education up to degree level in Arts, Science and commerce faculties. University examination is conducted every year but the student passing the final examination are considered passed and devision/ Rank is allotted to them. Some of the students drop out mid-way because either they are selected for some employment, or some other course of education or some other reason. Therefore, the performance of the college with regard to education can be judged by the percentage of students passing the final degree examination to the appearing students. The performance of an institution depends how much the students utilizes the education and implement the knowledge in innovative and research activity. It all depends how much they are being guided by their teacher research innovation has always supported any institution for geting funds from the concern departments. Students belong to Science faculty have been trying for that. Research & Development cell of Jharkhand College, Dumri is active and students of department of zoology has recently submitted some minor projects to the ICSR for the fund. If they are appreciated by getting fund surely the students of other departments will be inspired. Institution plan to give priority in this area in coming year.

5. CONCLUSION

Additional Information :

To compete with regional and global employment markets, Institution with the leadership of IQAC co-ordinator Dr. S. K. Mathur has introduced additional skill oriented programmes such as communicitation english enhancement , soft skill, and basic computer literacy programme. IQAC has also introduced competitive preparation programe and students are getting benefit from this.

Concluding Remarks :

Institution has been trying its best to enhance the quality in not only students but also in teachers and supporting staff for this purpose several workshops are organized time to time. Workshop on IPR (Intellectual property rights) for teachers , motivational programe for teachers and non-teaching, seminars/ conferences are organised for the improvement in students. field work , excursion tour are the part of cocurricular activities. NEP 2020 has been introduced by the college since 2022. Four year degree course has given a wide plate form for the students for there employbiliy.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1569</td><td>1769</td><td>1859</td><td>1948</td><td>1724</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>882</td><td>803</td><td>621</td><td>634</td><td>623</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3325</td><td>3560</td><td>3560</td><td>2720</td><td>4040</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1662</td><td>1799</td><td>1799</td><td>1364</td><td>1998</td></tr></table>
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>

| 1 | 0 | 0 | 0 | 1 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	5	5	5

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

   3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	0	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	3

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

   3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 8 | 3 | 2 | 2 | 4 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	1	2	2

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 4 Answer After DVV Verification :3
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---------|---------|---------|---------|---------|
146952	97342	77666	74961	167596 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---------|---------|---------|---------|---------|
1.22	0.97	0.78	0.75	1.67	
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 20 Answer after DVV Verification: 22
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---------|---------|---------|---------|---------|
121932	64202	59454	74961	68556	

	Answer After DVV Verification :				
	2022-23	2021-22	2020-21	2019-20	2018-19
	0	0	.35	.32	.78

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills
	2. Language and communication skills
	3. Life skills (Yoga, physical fitness, health and hygiene)
	4. ICT/computing skills
	Answer before DVV Verification : B. 3 of the above
	Answer After DVV Verification: B. 3 of the above
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	0	28	7	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	4	2	0

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

17	07	02	06	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	003	04	01	00

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	21	17	10	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
684	694	626	629	490

Remark : Value updated in 5.2.1.2 as per 2.6.3.1

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*
	5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	07	02	06	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	1	0

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	03	03	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	01	01	00

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	00	00	28	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	01	02	02

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: B. 3 of the above

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	0	03	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	03

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	23	00	03	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	0	00	03	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Remark : Value updated after excluding FDP less than 5 days duration

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives**

	5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	
	    1. **Green audit / Environment audit**
	    2. **Energy audit**
	    3. **Clean and green campus initiatives**
	    4. **Beyond the campus environmental promotion activities**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : As per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1569	1769	1859	1948	1724 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
4707	5307	5577	5844	5172	
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 18 Answer after DVV Verification : 23
3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
706104.80	741377.00	831289.87	742871.06	598502.42 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
7.06	7.41	8.31	7.42	5.98	