



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JHARKHAND COLLEGE, DUMRI (GIRIDIH)
Name of the head of the Institution		Prof. Dhaneshwar Mahto
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		065532233395
Mobile no.		7903402415
Registered Email		jharkhandcollege1985@gmail.com
Alternate Email		skm.isb@gmail.com
Address		At- Ghutwali P.O- Dumri Distt.- Giridih
City/Town		Dumri
State/UT		Jharkhand
Pincode		825106
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Birju Rana
Phone no/Alternate Phone no.	06558233395
Mobile no.	9931160086
Registered Email	jharkhandcollege1985@gmail.com
Alternate Email	skm.isb@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jharkhandcollege.com/downloads/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jharkhandcollege.com/downloads/AQAR_2019-20/ACEDAMIC%20CALENDER%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.56	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

09-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Award giving ceremony for NCC ,NSS Students	26-Jan-2020 1	98

International Yoga Day	21-Jun-2019 1	165
Two Days training on computer basics	26-May-2019 2	36
Plantation Programme By NSS/NCC	17-Aug-2019 1	168
World Blood Donation Day	14-Jun-2019 1	60
Netaji Subhash Chandra Jayanti	23-Jan-2020 1	112
Constitution Day	26-Nov-2019 1	114
Swami vivekanand jayanti /Youth Mela	12-Jan-2020 1	228
Swacch Bharat Mission Programme	19-Jun-2019 1	189
Farewell programme by deptt. of Geography	04-Sep-2019 1	162

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jharkhand College, Dumri	XIIth Plan	UGC	2015 365	1000000
Jharkhand College, Dumri	XIIth Plan	UGC	2016 365	620000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Work shop on AA revised system of NAAC.
Work Shop on Role of Non-Teaching in NAAC Cycle-II.
Vigilance Awareness week 2019
Honour Programme On the achievement of NCC/NSS students
Organized Employment fair .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Excursion tour /Industrial Tour by several department	Target Completed
Strengthen water facility inside the campus.	Partly Completed
MOU for different programme	Target Completed
Voters Awarness Programme	Target Partly Completed
Training of ICT -tools/Computer Basics	Target Completed
Plantation Programme	Target Completed
Strengthen the placement cell	Partly Completed
Academic & Administrative Audit	Target Completed
Uses of Solar plant in all blocks	Target Partly Completed
Improvement in Cultural Activities	Target completed.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body Constituted by the VBU University.	05-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	13-Oct-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has been using college automation Since 2017 version CCP 2.1Beta developed by M/s Sanatan Software . Information related to student's facilities, Parents, Alumni, teachers others are available through this system. Caste wise, Gender wise , Religion wise, Subject wise , registration wise , subject combination wise, Income level wise student list Institution last attended are also available through use of this system. Online admission on vice chancellor portal has been introduced in Vinoba Bhave university our Institutions website has been attached with this Portal. These all information can be obtained through use of this system. The online admission system has been introduced from the academic session 201920, is a one stop package for uploading personal as well as academic student details who are applying for various programmes. The system has also a provision of uploading pertinent documents , photos the gateway of paying required payments. This system has also a provision of generating merit lists before the commencement of the admission procedure are displayed during the admission process. University collects the data from the college prepare a merit list which helps college in the admission process. Tally software for maintaining Accounting system has been introduced in the year 2017. Thus not only personal but also academic student</p>

details list of students applying for different programmes are always available in this portal. This portal has provisions to upload all the activities taken place time to time under NSS, NCC, other Departments . The Library management information system is based upon the CCP software of version 2.1 Beta. Works pertaining to data entry in these platform is done by the library staff. Book searching , issue and returned book are openly accessible to all students who have smart cards which has been issued to both the students and the faculty members. Institution is also working on online feedback from all the stake holders through this system. Online grievance redressal mechanism will be active to follow up all the grievance from every stake holders. There are department wise admins to publish notice, events and all necessary information through this portal. Library staff collect all data regarding books, journals etc post them using this software. Online database information are also be given to Alumni also. All events , achievement can easily be get through this system. Our alumni association are also active to get use of this portal. They are helping to provide such a data of alumni's regarding there engagement and current status. These culture are giving much inspirations to our regular students. Members of governing body may also get the information regarding all the initiatives taken from any department of the college. G.B. Members has been putting there fruitful advice to the faculty members principal , NonTeaching staffs and others. If any activities take place time to time by NSS , NCC, Alumni etc , the notice is published on this portal. As a result this information system helped the institution

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jharkhand College, Dumri, Giridih is a permanently affiliated college under

Vinoba Bhave University , Hazaribag. University has introduced CBCS system in the year 2015 & our college has adopted this system also . In this system, six mid semester exams. & six final semester exams are held. Classes are run according to academic routine & calendar. There is a master routine prepared by an expert committee & is followed by all Deptt. H.O.Ds & being reviewed time to time . Every deptt. Required to maintain a lesson plan for every semester. There is a separate student attendance register . Deptt. Make a discipline for all the students to maintain at least 75% attendance. Practical classes are being held according to the schedule. After completion of courses, H.O.D. call a meeting for analyzing the classes whether students are satisfied to attend the classes or not. If any student is far behind the syllabus of concerned subject, teacher organise a special class for him. There is a Remedial Coaching also for common students . Several students attend this class & get benefit from it. Excursion tour , field work is a normal activities by several deptt. Students of the deptt. Of Geography, Anthropology , zoology have been attending excursion tour in every session & submit their reports regarding this. So that they can get optimum marks in the final semester exam. Commerce students attend Field works , Seminars time to time & get an opportunity in placement. Some Industries & organisation have been held up with the Institution for the placement. Field reports of some good students are kept in the deptt. for the help of coming students which forms a good source of reference material to the students. In semester class student prepare power point presentation & performing well , Resource person of the seminar also appreciate the presentation & theory & guide our students to perform well in coming exam. & field works. IQAC has enhanced the quality in the campus not only among the teachers but also among the students . All activities like , seminar , works shop , remedial coaching , certificate course, FDP (Faculty development programme) are being held under the sponsorship of IQAC. Semester Exam. (final) are being held & other college student appear in this centre & exam are organised fairly by the examination Deptt. of our college. Internal exam. are held fairly too . Students improving by the assessment in these exam. Internal exam. marks are added in final results. So the students are serious to prepare for this exam. At least all our mechanism are working in a planned way to maintain curricular delivery & documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GST/Tally	--	17/07/2019	180	Increasing demand in several marking offices	yes
--	DCA	18/11/2019	180	Scope in several offices	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Nil	01/06/2019
MCom	nil	01/06/2019
MA	Nil	01/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, History, Political Science, Economics, Geography, Philosophy, Anthropology, English, Home Sci	21/06/2019
BCom	Fin. A/c, Money & Banking, B.O. Corp. Law, H.R.M, Corp. A/c, Direct Tax & Law Practice, Bus. Eco. , B.Math & Statistics, Indirect Tax, Computer App. & Bus. Method, Indian Economy Performance & Policy, Cost & Mgt. A/c, Principles of Marketing, Fin. Mgt., Auditing & Corp. Governance, Bus. Research methods & project work, International Bus., Fundamental of Investment.	21/06/2019
BSc	Physics, Chemistry, Math, Zoology. Botany, Anthropology	21/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	13

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Placement training are being conducted for three months and students placed	17/08/2019	28
Computer Basics class	12/03/2020	34
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	207
BCom	H.R,M.	62
BSc	zoology	30

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College has the mechanism of maintain feedback system . All stake holders are being active to accept it. Firstly we have a feedback register for all the visitors either parents, Govt,/Non Govt. Officials , guests Alumni students, Guest Teachers others. Some formats have been issued to all the stake holders for getting feedback. Parents are giving regular feedback college has a committee to analyse all the feedbacks come time to time. What ever the points given by the stake holders are put before this committee committee recommend suggestions to the managing committee for the reforming the issue if it is created due to the negative feedback. Teachers are directed by the managing committee to follow up the feedback given by all the stake holders. Feed back by the parents visitors are related to development in infra structure. They want to get all the basic facilities inside the campus - like separate toilets for Girls- Boys , separate common room, indoor outdoor sports facilities, cycle vehicles stand. Seminar Hall, pure drinking water etc. Govt. Officials suggest for the implementing the facilities as per the provision of Govt. fund allotted. So far. A team of VBU university also. Visit time to time for A A (Academic Administrative) Audit. They also give their feedback . It helps college to improve in the academic environment infra structure. In total, feedback system is improving the academic quality. The students feedback . Alumni feedback are improving in teaching facility. They also give feedback for the teachers their teaching performance which helps in giving much benefit for the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc.(Hons)	640	265	251
BSc	B.Sc.(General)	120	95	95
BCom	B.Com.(Hons)	340	225	151
BCom	B.Com.(General)	100	25	18
BA	B.A.(Hons)	2480	1789	1722
BA	B.A.(General)	400	85	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2286	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	2	2	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system in the college is yet to be introduced. Although department heads are during this job since a long time . The faculty members of the Institution are always close to the students assist them for optimum results for the career building. Students from the major course need some time moral support from the related teachers. Some students being frustrated by bad performance. In this situation they need help of mentor. The college has no separate post for mentor but the HODs are always help full in this regard. The field works that are carried on in some of the departments is a good opportunity for the students and the faculty members for developing good personal relation for period of time which is spent during travelling and overnight stays in outstation places. Co-curricular , extra curricular activities in several departments , publication of wall magazine , news letters, college magazine are the opportunity for performing the students in well mannered and developing their moral value. This is a good system for the improvement of quality among the students. It helps the students to go ahead without any hesitation. Students are counselled by the teachers for their bright carrier. College has a Rapo among several institution of this locality for better results. Many students during some session have got the position of university topper. If a students gets back in any semester exam they contact not only with their respective teachers but also with the mentor. The nodal officer of career counselling cell is performing the duty of mentor also. In this competitive environment this system has become necessary. Some faculty members take interest to know the personal problem of the students try to short out the problem. More over , it has been also trying by the IQAC to introduce mentoring system through professional assistance support by counselling cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2286	18	1:127

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2020	Dr. M.L.Thakur	Assistant Professor	Covid-19Awareness and prevention programme.
2020	Prof. Shankar Thakur	Assistant Professor	Basics of Covid-19
2020	Prof. Manoj Kr. Singh	Assistant Professor	Covid-19Awareness and prevention programme.
2019	Prof. Uma Shankar Roy	Assistant Professor	National Seminar on Contribution of Anthropology and Allied Disciplines in tribal research in India.
2020	Dr. Amita Mishra	Assistant Professor	National conference on renewable energy harvesting with latest technological development.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA(Hons/Gen)	SEM-VI , 2019	25/09/2020	08/06/2019
BCom	B.COM (Hons/Gen)	SEM-VI , 2019	28/05/2019	08/06/2019
BSc	B.SC(Hons/Gen)	SEM-VI , 2019	28/05/2019	08/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the norms of the university for the continuous evaluation system. The college follows the major reform structure introduced in the choice based credit system since 2015. The college has faculty in all the three streams. The college conducts Mid-term internal exams per semester and it holds 20 weightage in the academic records. To bring about uniformity in the evaluation system, random scrutiny is done by the seniors. The university conducts the end semester external examination carrying 80 weightage. For the assessment of the theory subjects, assignments are given to the students on regular basis per semester for their continuous evaluation. They are guided to improve their performance by pointing out the anomalies and mistakes and being provided adequate suggestions. Special remedial coaching classes are taken for the slow learners. For the assessment of practical subjects, the faculty members take initiatives for evaluating students for every experiments, which

includes precision, procedure, regularity, viva, submission of projects and records and then the marks are allotted against each experiment performed by them. The faculty also encourages the students to take interest in the research field. Time to time, the different faculty organizes seminars on various topics to keep the students and faculty updated. Students are also encouraged to participate in the programmes organized by NSS, so that a sense of social commitment along with personality development in the students could be ensured. Thus in this way, the final procedure is adopted to compute the SGPA and CGPA,

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the Institution under the supervision of IQAC . When VBU published the academic calendar Holiday list the college with the help of this calendar prepare all schedule. The hard copy of this calendar is served to the all departments Head the concerned teachers. It is also posted in the college website side by side in all WhatsApp groups .The practice of printing hard copies, this calendar incorporate various important event and activities planned during the academic year. This calendar consists of various events activities like NCC ,NSS etc. Tentative schedule of Internal / External examinations, Field works , Annual day ,National Value Programme , Programme on social issues , Holidays, Students union election etc. Some activities, Seminars, Workshop are excluded from this calendar because it is organised in short notices. Internal semester examinations are conducted as per schedule as outlined in the academic calendars, But final semester examinations date are announced by the university so the tentative date of this exam. Can be given in academic calendar may vary. The academic calendar is printed and pasted not only in the examination department but also in all HODs chamber notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jharkhandcollege.com/downloads/AQAR_2019-20/2.6.1%20Programme%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Hindi, History, Political Science, Economics, Geography, Philosophy, Anthropology , English, Home Science , Psychology, Sociology, Urdu, Khortha,	892	745	84
UG	BCom	Commerce	122	121	99

UG	BSc	Physics, Chemistry, Math, Zoology. Botany, Anthropology	136	89	65
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jharkhandcollege.com/downloads/AOAR_2019-20/2.7.1%20SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day national workshop on IPR.	IQAC.	08/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/05/2020	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/05/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	4000	2000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	00
International	Nil	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts	0
Commerce	0
Science	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	2	1
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Programme	NCC/NSS	6	134

International Yoga Day	NSS	8	82
Voters Awareness Programme	NCC/NSS	12	164
Honour Giving Programme	NCC/NSS	14	182
Swachhta Prog.	NCC/NSS	12	122
Netaji Subhash Bose Jayanti	NCC/NSS	16	180
NCC Day Celebration	NCC	6	160
Sanvidhan Diwas	NCC/NSS	8	82
World Blood Donation Day	NCC/NSS	8	14
Road Safety Awareness Prog.	NCC	2	26
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ATC Camp	Participation	5 Jharkhand Girls (I) Coy NCC Dhanbad	9
ALC Camp	Participation	22 Jharkhand BN NCC Hazaribag	7
ATC Camp	Participation	DIET Hazaribag	3
ALC Camp	Participation	NCC DTE COIMBATORE	4
Army Attachment Camp	Participation	9 , Bihar BN NCC	2
Special Camp By NSS	Participation	VBU Hazaribag	62
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	Gender Issue	6	60
Swachha Bharat Internship Prog.	NCC	Swachha Bharat Mission	4	88
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	27	Self	90
Student Exchange	82	Self	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Job Training	Kartavya-TCA	04/07/2019	05/11/2019	38
Internship	Job Training	NNMVSSL	01/03/2020	30/05/2020	63
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kartavya-TCA	01/05/2019	Placement Training	38
NNMVSSL	01/03/2020	Placement Training	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1220000	1240661

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Web lib	Partially	3.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4477	1045000	0	0	4477	1045000
e-Books	40	12200	0	0	40	12200
Journals	30	6000	0	0	30	6000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
734000	220000	420000	94000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The process policies for utilizing several facilities like class room, computer, library sports complex are being separated according to the availability of the resources. There are two types of class room some class room are for the department wise some are so big to organise semester exam , seminar etc. Our college has to organise university examinations as centre. Other college students come appear in different examinations. That's why college make available different class rooms for different purpose. Library of the college is in central building open for all. Students are getting books according to their syllabus curriculum . CBCS system has made aware to the students about their semester exam which is held twice in a year. Besides it they also appear in two Internal exams during the year. So library is helping the students in their preparation. Computers are the pillars of the college not only for the academic but also for the offices. Computers which are kept in different department are used as data base of the student's progress side by side for keeping records of the field work seminar. There are facilities of indoor outdoor games inside the campus. Inter college competitions for Badminton , Carrom, Volleyball, Cricket, Football etc are held regularly. The maintenance of building , campus are being monitored properly.

http://jharkhandcollege.com/downloads/AQAR_2019-20/4.4.2%20Lib.%20lab.sports%20comp..%20classroom.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor boys fund.	106	116600
Financial Support from Other Sources			
a) National	Sc/St/OBC	1600	9600000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Job Recruitment Training	04/03/2020	27	NNMVSSL
Motivational Training	06/08/2019	44	Institution
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Carreer Councelling Placement Training	4	16	2	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Kartavya-TCA	28	4	Capital Fin. Ltd. Hzb	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A.	Geography	VBU Hazaribag	M.A.
2019	2	B.A.	History	VBU Hazaribag	M.A.
2019	1	B.A.	Geography	VBU Hazaribag	B.Ed.
2019	1	B.A.	Anthropology	VBU Hazaribag	M.A.
2019	2	B.Com.	Commerce	VBU Hazaribag	M.Com.
2019	3	B.Sc.	Zoology	VBU Hazaribag	M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Student's Fair cum Science Exhibition	College	334
Football Match	Inter College	44
Cricket Match	Inter College	44
Fit India Programme	Institutional	34
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	00	Nil
2020	Nil	Internat ional	0	0	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Jharkhand College, Dumri , Giridih is situated in Rural Area . Students are related to remote area and they have lack of knowledge in academic environment so they need help for facing any problem inside the campus. The establishment of student council in any college plays an integral and important roll in the student community. Students council provide a representative structure through which students can debate on any issues or any initiative of benefit to the college . It is important that students be given the opportunity to express their views on issues of concern to them in the college. It is equally important that they are listened to and encouraged to take an active part in promoting the aims and objectives of the college. Students council help then in these all . A students council will identify activities that it would like to be involved in organising , although the final decision on the activities of students council should be agreed with college management . It is therefore not a function of a student council but it is the matter of principal , teachers and other staffs. Students council of the college have made an environment to organise several activitieslike , vivekanand jayanti , annual day , annual sports day , world yoga day , world women day etc. As result college has such a good environment among the students. Participation of NCC NSS have created a good environment. Students are representing in several committee like career guidance cell, academic committee , library advisory committee , Hostel advisory committee , sports games promotion committee , NSS ,NCC ,Health care , students grievance committee , canteen , Anti ragging committee make the students aware for all the facilities. Thus developing a spirit of partner ship and co-operation between student council and teachers have benefits for both. The student council can play an important roll in recognising and supporting the work of teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

138

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a practice of good decentralization and participative management system. There are several committee cell in function. Students are members mostly in all these committee. Students grievance cell is fully active for the benefit of the students. Students participate in grievance redressal cell , sports cultural cell, Anti ragging cell, career counselling cell , campus maintenance cell etc. Students union is formed by the open election among the students the winner are the member automatically in different committee cell. An advisory committee for fee settlement , library , canteen , college bus is also in function students participation .All the development works are monitored by the students union members this is the good transparency. Governing body takes decision in the meeting give the power of implementation to the principal . Principal decentralise his power to all the committee . Now committee is totally responsible for the work. That's why the management gets supports from all these committee. This is the healthy practice of decentralization participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	This process is the main objective of our institution for the improvement in teaching , college has been organising faculty development programme , workshop , seminar etc. Teachers are adopting new techniques , TLM, smart classes for the latest teaching process. New innovative approaches are applied by the teachers . College library , students counselling, career guidance are supporting for better learning .
Curriculum Development	Jharkhand College , Dumri is a permanently affiliated college under VBU ,Hazaribag . University has introduced CBCS curriculum for the better results better academic development . All the examinations

	<p>under this system are organised as semester system mid semester examinations marks are added with end semester examinations. By this results are improving , syllabus are covered and the students are getting placement.</p>
Admission of Students	<p>Admission process in the college is fully transparent and open. Students apply for the admission in different subjects and admission cell fix the criteria and scrutinize the admission form and publish a list for admission . students are getting admission according to their merit. Merit is only the conditions for getting admission. Limited seats are allotted by the university. The college is bound to maintain it.</p>
Industry Interaction / Collaboration	<p>some departments are in touch with some Industry for internship , work shop , placement, funding. During the session students of commerce stream has got an offer from a local industry for internship. Geography department has been organizing study tour in different industry. By this collaboration students are getting benefit.</p>
Human Resource Management	<p>HRM of our college is working well. Vacancies are announced according to the post vacant. All applicants are called for interview which is organised inside the campus. Experts for different subject give their opinion . Then the HR department scrutinise the list and the final call letters are sent to the selected candidates for joining.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library of Jharkhand College has sufficient books according to new syllabus. Students are getting support in preparation for the examinations. A separate study room is also situated just beside the library. ICT has been utilized by the teachers . Main building has sufficient class room , seminar hall, laboratories and examination hall. There are sufficient equipment in the laboratories. Lavatory for girls boys are separate in the campus . Girls common room , boys common room. Cycle stand , bus stand , play ground are the attraction of the college.</p>
Research and Development	<p>Jharkhand College, Dumri is an under graduate level institution . There are least avenues to pursue research work .</p>

	<p>Although teachers are motivated to involve in some research project work . Some proposals have been sent to UGC /ICSSR for allotting fund for research works. Five teachers have Ph.D. degree have presented their papers in state , national , International seminars.</p>
Examination and Evaluation	<p>All the examinations have been divide into six semester . College also conducts internal examinations. Internal examinations marks are added with the final semester marks. All the examinations are being conducted fairly. Evaluation are done according to the direction given by the VBU ,Hazaribag. Students are aware and update with the syllabus so that their performance may be good .</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has a good technical assistant who assist in Planning and Development in college web portal various important forms and formats as well as some official documents are uploaded in the college portal for easy information to all stake holders</p>
Administration	<p>College has several whatsApp groups as heads , faculty , Non-Teaching members. Important notices from the management are given on this whatsApp groups. Time to time various staffs also communicate through these groups.</p>
Finance and Accounts	<p>College has all ready introduced tally system of accounting in its office . salary of the permanent staff are made through this department. Other new initiatives head no taken place during this session. Admission process , examination from fill up has been introduced during this session. Yearly audit reports are uploaded in college portal.</p>
Student Admission and Support	<p>Student's admission in the college is in system we maintain the process . students apply for different subject all the subjects head scrutinized the admission form the selected candidates get admission. Online admission has also been introduced last year by the VBU hazaribag . Vice chancellor's portal is open for this.</p>
Examination	<p>VBU hazaribag has introduced CBCS system. Our college organised six</p>

semester exam as examination centre allotted by the university. College also organised six internal examinations by it self. Results of the students are uploaded in the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Uma Shankar Roy	49th Annual Conference of the Indian Anthropological society	National Seminar on Contribution of Anthropology and Allied Disciplines in tribal research in India.	2000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two days workshop on revised A A System	--	12/12/2019	13/12/2019	18	Nil
2020	--	One day workshop on Roll of Non-Teaching in NAAC Accreditation.	13/03/2019	13/03/2020	Nil	24
2020	One day motivational training for Teachers	--	08/10/2019	08/10/2019	18	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	2	15/11/2019	12/12/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff have a welfare fund where staffs contributes nominal amount which is given at the time of emergency to the need full person.	Non-Teaching staffs get food from the canteen at subsidised rates and their wards get free education.	Students also get different food items from the college canteen at reasonable rate. Student also get scholarship from the college .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of each financial year the institution gets internal audit of college accounts. Preparation of internal audit is done under the guidance of a reputed chartered accountant m/s Dutta Company Giridih, Jharkhand . After the completion of internal audit , the report is placed before the governing body . Getting approval the system is fulfilled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Inspection team constituted by VBU Hazaribag .	Yes	Members of G.B.
Administrative	Yes	Pro Vice-Chancellor of VBU Hazaribag	Yes	Memebers of Governing Body.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teacher association was formed as on 07/09/2017 and revised recently on 07/02/2020 the parents have been participating in several activities. 2. Parents feedback survey are being conducted regularly by IQAC . Suggestions given by the parents are regularly analyzed . 3 . College also organised an advisory committee meeting regularly .

6.5.3 – Development programmes for support staff (at least three)

1.A special training programme was conducted in the month of April 2018. Supporting staff got the training to feed different collective data to save in the system. 2.Motivational Training takes place time to time not only for the teachers but also for the supporting staffs. 3. Meditation and yoga camp are being organised regularly .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. college website has been improved . 2. Parents Teachers association has been revised . 3. Expansion of IQAC structure has taken place . 4. Conduct a meeting on A A regularly . 5. Green audit , Gender audit etc have been taken place regularly . 6. Sent DPR to RUSA Jharkhand recently.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Farewell programme by deptt. of Geography	04/09/2019	04/09/2019	04/09/2019	162
2019	Swacch Bharat Mission Programme	19/06/2019	19/06/2019	19/06/2019	189
2020	Swami vivekanand jayanti /Youth Mela	12/01/2020	12/01/2020	12/01/2020	221
2019	Constitution Day	26/11/2019	26/11/2019	26/11/2019	114
2020	Netaji Subhash Chandra Jayanti	23/01/2020	23/01/2020	23/01/2020	112
2019	World Blood Donation Day	14/06/2019	14/06/2019	14/06/2019	60

2019	Plantation Programme By NSS/NCC	17/08/2019	17/08/2019	17/08/2019	168
2019	Two Day's training on computer basics	26/05/2019	26/05/2019	27/05/2019	36
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	165
2020	Award giving ceremony for NCC ,NSS Students	26/01/2020	26/01/2020	26/01/2020	98

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Sensitization Programme	27/09/2019	27/09/2020	162	28
International Women day	08/03/2020	08/03/2020	109	63
Menstruation Awareness Prog.	07/05/2020	07/05/2020	44	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has a well solar energy resources inside the campus. A 3 kw solar panel has been installed on the roof of office. This panel provides the electric requirement for two blocks. The total annual electric consumption of the college came 1800 kw during the assessment year. A large no of rooms are available inside the various blocks. All classrooms are being provided with LED lights. For the awareness among the students , College staffs World Environment Day was celebrated in the college. The department of Botany is much sincere about the Environment Energy resources . Department of physics has been given the charge of energy maintenance of the college. Plantation programme is conducted regularly .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille	No	0

Software/facilities		
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	09/09/2019	02	Karate, Gym, Yoga camp.	Physical Fitness	44
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Guideline	12/11/2019	Guideline for various stakeholders like GB members, Principal, Librarian , Teaching staff, Non-Teaching Staff had been circulated on 12/11/2019. It was also posted on personal whats App groups of the IQAC was also uploaded in the institutional web site.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation Programme	17/08/2019	17/08/2019	162
Swachhta Pakhwara Prog.	19/06/2019	24/06/2019	60
Voters Awareness Prog.	12/11/2019	12/11/2019	220
Fit India Prog.	18/08/2019	18/08/2019	70
World Blood donation day	14/09/2019	14/09/2019	72
Environment Day	05/06/2019	05/06/2019	144

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A workshop on make the Campus ECO friendly was organized by NSS/NCC jointly.
2. Cleanliness programme was organised by the joint collaboration of NSS NCC unit of our college.
3. Celebration of world Environment Day was celebrated by the Department of NCC.
4. Garbage disposal unit is in function .
5. Plantation programme has been conducting regularly .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Formation of Jharkhand College parents forum.
2. Formation of scholarship fund for students , teachers, non-teaching

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jharkhandcollege.com/downloads/AQAR_2019-20/7.2.1%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: The Vision of the Jharkhand College is to impart Quality education to the most down trodden and backward area students of the locality with affordable fee and to produce graduates with social commitment and with good graduate attributes. The performance of the institution in one area are distinctive to its vision, priority and thrust with its Mission statement and objectives of the institution. So, in the Mission statement the College has planned to develop the teachers quality by organizing (FDP) Faculty Development Programme from time to time and to introduce new technology in the class room teaching through LCD projectors and smart boards and allow the students a positive platform to present their views through seminars and symposiums. This is the key objectives to produce good human resources with skill and ability to serve the Nation. The Vision, Mission and Objectives are communicated through College website, hoardings and posters and disseminated in all the important place of the college. To make the Vision statement distinctive the Institution introduce and promote participative management at the strategic level, functional level and operational level simultaneously. Non teaching staff are the part of this management . To make the system more active and distinctive the teachers and non-teaching staffs plays pivotal role through the decentralize system under the leadership of the Principal . The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident with the students. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievance with Principal in the weekend sports cultural cell, Anti ragging cell, career counselling cell , campus maintenance cell etc are also in functional stage with its minutes. Students union is formed by the open election among the students and the winner are the member automatically in

different committee cell. An advisory committee for fee settlement , library and College canteen. College bus is also a big facilities for those students who are coming from a long distance to the College. All the student annual function and cultural development works are monitored by the students union. This is the good transparency of the institution which distinctive from the other institution. Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his power to all the committee . Now committee is totally responsible for the work to initiate with the management supports from all these committee. After the assessment Accreditation from NAAC , the College

Provide the weblink of the institution

http://jharkhandcollege.com/downloads/AQAR_2019-20/7.3.1-Institutional%20distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Timely submission of AQAR for the session 2020-21. 2. Introduction of value added job oriented course. 3. To motivate eligible faculty members for Ph.D. 4. Make the campus ECO friendly with more plantation prog. 5. To strengthen the placement cell to facilitate career guidance employment of opportunities. 6. Making the College campus Tobacco free, plastic free Canteen Junk food free. 7. Introduce latest version of software in college Library. 8. Use of e resources in all departments. 9. Improvement in online feedback mechanism for all stake holders. 10. To make vibrant the competitive examinations coaching centre.